

PONDICHERRY UNIVERISTY
DIRECTORATE OIF DISTANCE EDUCATION



PROGRAMME PROJECT REPORT

BACHELOR OF ARTS (HISTORY)

Submitted for Approval of UGC
With effect from 2020-21 Onwards

B.A. (HISTORY)

(a) Programme's Mission and Objectives

Mission:

Bachelor of Arts in History is a three-year undergraduate programme that explores history pertaining to human experimentation and ingenuity, triumph and tragedy that have gone into making the modern India and the world at large. The students discover about politics and government, economy, cultural and intellectual life, war and society from a human angle.

This programme help students to develop many skills like logic and analysis, written and oral expression, theoretical debate and construction of narratives. The curriculum includes theoretical sessions allowing them to explore and expand their interests in ancient, medieval, early modern and modern history of India and the world. The study of history at the undergraduate level if pursued with vigour and dedication gives students the ability to work successfully in any setting that puts a premium on analysis, strategic thinking, written communication and information gathering.

Objectives:

1. To provide quality education and knowledge of History for budding history professionals to make them competent in the field of history and contribute for social development.
2. To provide a comprehensive understanding of history of India as well as the World for a comparative understanding and possible link between them.
3. To impart quality education in History for properly analyzing historical process in order to develop qualified professionals in the discipline of History.
4. To inculcate a consciousness of the rich cultural heritage of India.
5. To develop knowledge, skills, attitude, ethics and values among the students.
6. To promote a zeal of historical enquiry among the future generation.

(b) Relevance of the Programme with HEI's Mission and Goals:

The B.A. (History) programme provides the most comprehensive entry level multi-disciplinary and interdisciplinary knowledge to the graduate students in History and allied disciplines such as Archaeology, Epigraphy, Museology, Art & Architecture, Numismatics, Ancient Societies and Early civilizations of the world.

(c) Nature of prospective target group of learners:

The programme is offered for the college students of 'Plus –Two' level who are aspiring for a career in Social sciences, particularly in History and Archaeology.

(d) Learning outcomes:

- 1) The course introduces its students to worlds, times, places, and cultures, including their own, in ways they have never before considered; and promoting the acquisition of historical knowledge and critical thinking, reading, writing, and research skills.
- 2) At the end of the programme the students will be able to demonstrate competency in the vital skills of historical explanation, discernment and synthesis.
- 3) A history degree is an excellent preparation for journalists, ad writers, editors and anyone interested in producing multimedia materials and documentaries.
- 4) These budding historians can have rewarding careers as information managers such as archivists, records managers and librarians, guide lecturers, site assistants etc.

(e) Instructional Design:**1. Duration of the Programme:**

The course shall be of three years Non-semester pattern. The Maximum duration to complete the course shall be 6 years.

2. Medium: The medium of instruction shall be English.

3. Instructional delivery Mechanisms: The delivery of the programme is through conduct of Personal Contact Programme. In total 40 Hours PCP classes for every year will be conducted at select centers based on the number of students enrolled for the program and the attendance is not mandatory.

4. Faculty and support of Staff:

- ✚ DDE faculty, University faculty from school of Management and other college faculty will be engaged for handling classes in Personal contact programme.
- ✚ Distance Education Staff will be engaged for supporting other activities like dispatch of printed study materials.

5. Media for instruction:

- ✚ Printed study materials will be provided for all courses and the same will be uploaded in the University Website (pondiuni.edu.in).
- ✚ Students can see all information about DDE programme in the University website.
- ✚ The student support services like help desk (grievances) will be solved through in person, phone, email and group sms.

(a) Procedure for Admission, Curriculum transaction and Evaluation**1. Eligibility Criteria for Admission**

The Student should have passed in any of the stream of:

✚ 10 + 2 or

✚ 11 + 1 or

✚ 11 + (2 years or 3 years diploma).

The candidate who have passed Diploma in Commerce or Diploma in Modern Office Practice (3years) or equivalent awarded by Directorate of Technical Education/National Council of Vocation Training are eligible for lateral entry to 2nd year.

2. Fees Structure for BA History degree Programme:

Sl.No	Fee Particulars	DDE (Rs)
1	Registration & Processing Fee	200
2	Matriculation Fee	25
3	University Development Fund	1,000
4	Study Material & Handling Charges	1,250
5	Tuition Fee	7,500*
	Total	9,975

Evaluation: Examination:

Examinations will be held once in a year.

Question Paper Pattern:

Maximum Marks: 100 Time: 3 Hours

Part – A (5 X 8 = 40 Marks) – Answer any 5 out of 8 Questions

Part – B (4 X 15 = 60 Marks) – Answer any 4 out of 6 Questions

Passing & Classification:

The maximum marks for the examination for each paper is 100. The minimum marks for a pass is 40%. Candidates securing 60% marks and above shall be placed in the First Class, and those who obtain marks between 50% and above but less than 60% shall be placed in the Second Class.

Students who obtain 75% and above marks in aggregate shall be placed in the category of 'First class with Distinction'.

(b) Library Resources:

A well stacked library is operational in the DDE building exclusively for Distance learning students of Pondicherry University. Students can avail this library facility during working hours of the University.

(c) Cost Estimation of the Programme:

Study Material : Rs. 3, 00,000 (approx. for 100 student's enrolment)

PCP Class : Rs. 75,000 (approx. for 100 student's enrolment)

(d) Quality Assurance Mechanism:

Feedback about the programme, lectures and other issues will be collected in the written format from students during Personal contact programme. The curriculum will be revised in every five years.

6. Curriculum design:**Bachelor of Arts (B.A) History**
Curriculum1st Year

Code	Course Title	Min. pass marks	Max. marks
BAHIS 1001	Historiography, Concepts & Methods	40	100
BAHIS 1002	Introduction to the study of Archaeology	40	100
BAHIS 1003	Introduction to Tourism Studies	40	100
BAHIS 1004	Introduction to Ancient Civilizations	40	100
BAHIS 1005	History of India upto 650 C.E	40	100

2nd Year

Code	Course Title	Min. Pass marks	Max. marks
BAHIS 2001	Art & Architecture of India	40	100
BAHIS 2002	Environmental History of India	40	100
BAHIS 2003	Introduction to Numismatics	40	100
BAHIS 2004	History of India 650 - 1526 C.E	40	100
BAHIS 2005	History of Europe 1453-1789	40	100

3rd Year

Code	Course Title	Min. Pass marks	Max. marks
BAHIS 3001	History of India 1526-1707 CE	40	100
BAHIS 3002	History of India 1707-1857	40	100
BAHIS 3003	History of India 1858-1950	40	100
BAHIS 3004	History of South India up to 600 CE	40	100
BAHIS 3005	History of South India 600- 1565 CE	40	100

Detailed Syllabus Outline:

B.A. (History) programme curriculum is designed with annual pattern which is of three years duration. The first year is having 5 papers which includes Historiography, Concepts & Methods, Introduction to the study of Archaeology, Introduction to Tourism Studies, Introduction to Ancient Civilizations and History of India up to 650 C.E. The Second year includes Art & Architecture of India, Environmental History of India, Introduction to Numismatics, History of India 650 - 1526 C.E and History of Europe 1453-1789. The third year includes History of India 1526-1707 CE, History of India 1707-1857, History of India 1858-1950, History of South India up to 600 CE and History of South India 600- 1565 CE.

Sources of Study Materials

As per the curriculum approved by the Board of Studies study materials are prepared. For preparing of study materials, subject experts are identified from the various reputed institutions in the country. The experts are requested to prepare study materials as per the guidelines of UGC for preparing SLM for distance learners. Once the study materials are prepared by the subject experts, our internal senior faculty members review them thoroughly for its appropriateness and then sent to the editors for finalising manuscript and then get the approval of the University authorities. Finally, all the approved study materials are sent for printing, maintaining with high quality.

Selected References:

- Bloc, Marc, *The Historian's Craft*, New York: Vintage Books, 1979.
 Braudel, Fernand, *On History*, Chicago University Press, 1982.
 Agrawal, D.P., 1982, *The Archaeology of India*, Curzon Press, London.
 Allchin, B., and Allchin, R., 1982, *The Rise of Civilization in India and Pakistan*, CUP, Cambridge
 Barkal and Mclik, *Tourism – Past, Present and Future*, London, 1995.
 Kaul R. M. *Dynamics of Tourism – A Trilogy, Vol I*, New Delhi, 1997
 Fergusson, James, *History of Indian and eastern Architecture*; 1876 Revised and Edited by James Burgess 2, vol.1910.
 Rashid, S.M., Haseena Hashia & A. Rahman (eds), *Environment, Resources and Sustainable Development*. Rawat Publications, New Delhi, 2008.
 Kagan, Donald, Steven E. Ozment, Frank M. Turner. *Western Heritage since 1300*, New York, 2007.
 Alam, Muzaffar, 1993. *The Crisis of Empire in Mughal North India, Awadh and the Punjab, 1707-1748*, Delhi.
 Alavi, Seema, 1995. *The Sepoys and the Company*, Delhi: Oxford University Press

7. Detailed syllabus of the Programme:

HISTORIOGRAPHY, CONCEPTS & METHODS

Unit. 1: Nature and Scope of History

Definition and meaning of History - Nature of historical knowledge – History and other disciplines: Archaeology, Geography, Anthropology, Sociology and Literature.

Unit. 2: Historiography

Greco -Roman traditions- Chinese traditions – Ancient Indian traditions-medieval Historiography –Western, Arabic, Persian- Enlightenment Historiography- Marxist and Annals.

Unit.3: Approaches to History- Theological- Orientalist- Imperialist- Nationalist- Marxist – Subaltern and Post-Modernist.

Unit. 4: Varieties of History

Economic History - New Social History – Intellectual History – Cultural History – Oral history - Environmental History.

Unit.5: Historical Method

Historical Evidence - Causation - Objectivity - Generalisation in History.

Suggested Readings

Bloc, Marc, *The Historian's Craft*, New York: Vintage Books, 1979.

Braudel, Fernand, *On History*, Chicago University Press, 1982.

Breisach, Ernst, *Historiography: Ancient, Medieval and Modern*, Chicago University Press, 1983.

Burke, Peter, ed., *A New Kind of History from the Writings of Lucien Febvre*, New York, 1973.

Burke, Peter, ed., *Varieties of Cultural History*, Oxford, 1999.

Carr, E.H., *What is History?*, New York, 1987 (2nd edition).

Collingwood, R.G., *Idea of History*, Oxford University Press, 1974.

Gardiner J. (ed.), *What is History Today?* London, Humanities Press International, 1988.

Sheik Ali, B., *History in Theory and Method*, Macmillan, 1978.

Venugopal, T.R., *History and Theory*, Trissur, 1997.

Wedgwood, C.V., *The Sense of the Past: Thirteen Studies in the Theory and Practice of History*, New York, 1960.

<http://historymatters.gmu.edu/browse/makesense/http://www.bbc.co.uk/history/0/>

INTRODUCTION TO THE STUDY OF ARCHAEOLOGY

Unit. 1:

Definition & scope of Archaeology -Terms and Concepts in Archaeology- Prehistory - Proto History and History; Artefact, Site, Culture, Exploration, Excavation. Sources of Archaeology: Monuments- Inscriptions-Coins; The dating problem- dates in Inscriptions.

Unit. 2:

Relationship of Archaeology with other disciplines - History, Anthropology and Archaeology- Contribution of Social sciences and Humanities to Archaeology- Impact of pure sciences on Archaeology

Unit.3:

History of Archaeology - Origin and evolution of archaeological studies – Contribution of archaeology for the study of the evolution of man.

Unit. 4:

History of Archaeology in India -Colonial archaeology - Institutional growth in field epigraphy and archaeology – Oriental Studies - Establishment of Professional organisations and institutions.

Unit.5:

Important Archaeological sites in India -Palaeolithic sites: Bhimbetka, Attirampakkam, Bagor, Patne. Neolithic Sites: Paiyampalli, Nagarjunakonda, Tekkalakota. Proto–Historic sites: Mohenjodaro, Harappa, Lothal, Kalibangan, Dholavira - Iron Age/Early Historic sites: Kodumanal, Hallur, Dhulikatta, Pattanam.

Suggested Readings

- Agrawal, D.P., 1982,*The Archaeology of India*, Curzon Press, London.
- Allchin, B., and Allchin, R., 1982,*The Rise of Civilization in India and Pakistan*, CUP, Cambridge.
- Dhavalikar, M.K., 1990,*First Farmers of the Deccan*, Ravish Publishers, Pune.
- Ghosh, A., (ed.) 1988,*An Encyclopaedia of Indian Archaeology*, 2 Vols, Munishiram Manoharlal, New Delhi.
- Gururaja Rao, B.K., 1972,*Megalithic Culture in South India*, University of Mysore, Mysore.
- Thapar, B.K., 1985,*Recent Archaeological Discoveries in India*, Unesco, Paris.
- Chakrabarti, Dilip.K., 1988,*A History of Indian Archaeology : From the Beginning to 1947*, New Delhi.
- Chakrabarti, Dilip.K., 1999, *India : An Archaeological History*, OUP. New Delhi.
- Daniel, Glyn E., 1967, *The Origins and Growth of Archaeology*, Pelican Books, London.
- Rajan,K., 2002, *Archaeology: Principles and Methods*.Tanjavur: Manoo Pathippakam.
- Raman, K.V., 1986, *Principles and Methods of Archaeology*, Parthajan Publications, Madras.

INTRODUCTION TO TOURISM STUDIES

Unit. 1:

Definition and concept of Tourism- Nature, Definition, Characteristics, Tourism factors, frame work of Tourism – Types of Tourism.

Unit. 2:

Growth and development of Tourism – Asia – India.

Unit.3:

History, Travel and Tourism – A Historical perspective of Travel and Journeys, Renaissance and the spirit of enquiry, ancient travelers, pilgrims, adventures, elements of tourism, encouragement of domestic tourists, paid holidays and group tourism.

Unit.4:

Dynamics of Tourism – Tourism and Economic development – Focus on the developed and developing countries, natural and cultural environment in the context of the growth of tourism, decentralization – a tourism policy imperative, the Hague Resolutions, Facilitation of Tourism and Travel, security and protection of sites – Tourism Legislations.

Unit.5:

Impact of Tourism – Economics, social, physical and environmental changes.

Suggested Readings

Barkal and Mclik, *Tourism – Past, Present and Future*, London, 1995.

Kaul R. M. *Dynamics of Tourism – A Trilogy, Vol I*, New Delhi, 1997.

Seth, Pran Nath, *Successful Tourism Practices, Vol I*, New Delhi 1997.

INTRODUCTION TO ANCIENT CIVILIZATIONS

Unit.1:

Mesopotomian Civilization–Sumeria and Akkad –Sumerian city states –Polity, Socio- economic life–Script and Monuments

Unit.2:

Egyptian Civilization– Political Dispensation–Polity, Socio-economic life- Contribution to science- Religion- Script and Monuments

Unit.3:

The Babylonian Empire –Code of Hammurabi, Rule of Nebuchadnezzar- Babylonian gods- Assyrian conquerors, Asur Banipal

Unit.4:

Chinese civilization; Society, economy and Religion

Unit.5:

Greek and Roman civilizations- Roman Society and Culture

Suggested Readings

Bury J.P, *A History of Greece to the Death of Alexander the Great.*

Esmond Wright , (ed.) *History of the World –Pre History to the Renaissance.*

Gokhale, B.K, *Introduction to Western Civilization.*

Joshi P.S, Pradhan J.V, Kaisare A.G, *Introduction to Ancient Civilization (up to 1000 A.D).*

Michael Giant and Rachel Kit Zinger (ed.) , *Civilization of the Ancient Mediterranean: Greece and Rome, Vol - I* - Civilization up to 1300 A.D. Printice Hall, Engiewoor Cliffs.

Roberts J,M, *The Hutchinson History of World.*

Robin N.Winks, Crane Brinton, John B. Christopher and Robert Lee Wolff *A History.*

Swain J.E, *A History of the World Civilization, Eurasia Pvt. Ltd 1947.*

The Guinness Encyclopedia of World History.

The Mind Alive Encyclopedia –Early Civilization.

HISTORY OF INDIA UPTO 650 C.E.**Unit.1:**

Sources of Early Indian History- Literary, Archaeological: Epigraphy, Numismatic, Greaco- Roman textual Sources- Pre-Historic period- Harappan Culture- Town Planning, Society, Economy and Belief systems

Unit.2:

The Vedic Period –Polity, Society, Economy and Religious beliefs- Rise of Buddhism and Jainism- Mahajanapadas - Rise of Magadha- Campaigns of Alexander –Socio-economic impact.

Unit.3:

The Mauryan Empire- Chandragupta Maurya, Asoka and his policy of *Dhamma*–Mauryan Administration, Society and Economy.

Unit.4:

Post- Mauryan Period- The Indo-Greeks, Minander -The Satavahanas- Kushanas, Kanishka- Socio-economic changes in Post-Mauryan Period

Unit.5:

Gupta Empire- Samudra Gupta, Chandra Gupta II- Society, Economy, Education, Religious revival, Architecture and Literature- Hunas, Mihirakula- Harshavardhana

Suggested Readings

- Basham, A.L., (Ed). *A Cultural History of India*. Delhi,1987.
- Basham, A.L., *The Wonder that was India* , Delhi, 1982.
- Jha, D.N. *Ancient India in Historical Outline*, New Delhi, 1977.
- Keay, John. *A History of India*, London, 2000.
- Kochar,Rajesh.*The vedic People:Their History & geography*.New Delhi,2000.
- Kosambi .D.D., *An Introduction to the Study of Indian History*, Bombay, 1975.
- Majumdar, R.C., *Ancient India*, Calcutta, 1982.
- Sharma, R.S., *India's Ancient Past*, New Delhi, 2009.
- Sharma, R.S., *Perspectives in Social and Economic History of Early India*.
- Thapar, Romilla, *A History of India I*, London, 1966.
- Thapar, Romilla, *Early India*, New Delhi, 2002
- Thapar, Romilla, *History and Beyond*, New Delhi, 2000
- Upinder Singh, *History of India upto 13th Century*.New Delhi.

ART & ARCHITECTURE OF INDIA**Unit.1:**

Mauryan Architecture: Contribution of Asoka - the stupas – pillars – cave sanctuaries - Foreign Influence on Mauryan Architecture.

Unit.2:

Buddhist Architecture: Stupas – Chaityas – Jain Architecture and its influence on Indian Architecture.

Unit.3:

Evolution of Temple Architecture: Dravida – Nagara – Vesara – Different phases of Architecture - Contribution of Sungas, Satavahanas and the Kushans – Gandhara art – The architectural designs of the Guptas.

Unit.4:

South Indian Temples: The pallava architectural forms – Rock cut cave temple – monolithic rathas and structural temples - The early and Later Chola architecture - Architecture under the Hoysalas – Pandyas – Vijayanagar emperors

Unit.5:

Islamic Architecture: Architecture under the Delhi sultanates – Architecture under the imperial Mughals.

Suggested Readings

K.A.N. Sastri, *Age of the Nandas and Mauryas*, New Delhi 1967.

Percy Brown, *Indian Architecture*.

Srinivasan K.R, *Temples of South India*.

Basham; A.L, *The wonder that was India*, 3rd Revised (Ed) 1967.

Fergusson, James, *History of Indian and eastern Architecture*; 1876 Revised and Edited by James Burgess 2, vol.1910.

B.A. History -2nd Year

Paper Code: BAHIS 2002

ENVIRONMENTAL HISTORY OF INDIA

Unit.1:

Environmental Factors –Ecology – Multidisciplinary Nature of Environmental Studies - Importance of Environmental Studies – Natural Resources- Forest Resources – Water Resources – Land Resources- Mineral Resources.

Unit.2:

Use of Resources and Environment -Gathering Stage, Pastoralism, Settled Cultivation, Industrial Revolution – Deforestation and Environment – Neolithic Stage, River-Valley Civilizations, Empires and Environment, Onslaught on Forests, Forest Policy up to 1947.

Unit.3:

Social Issues and Environment -Concept of sustainable development, Issues Debated for sustainable development -Basic Aspects of Sustainability, Efforts for sustainability.

Unit.4:

Environmental Ethics in India, Environmental Legislation in India (Air, Water, Noise Pollution, Wildlife, Forest Protection Laws and Hazardous Wastes (Management and Handling) Laws – Enforcement of Environmental Legislations.

Unit.5:

Urban Environment -Urban Ecology, Critical Issues – Indian Urban Environment – Environment and Human Health.

Suggested Readings

Guha Ramachandra and J. Martinez-Alier, *Varieties of Environmentalism: Essays - North and South*, Delhi, 1998.

Guha, Ramachandra, *Environmentalism: A Global History*, OUP, New Delhi, 2000.

Keith, Smith, *Environmental Hazards*, Routledge, New York, 1996.

Madhav Gadgil and Ramachandra Guha, *This Fissured Land: An Ecological History of India*, OUP, New Delhi, 1992.

Manivasakam, N., *Environmental Pollution*, N.B.T., New Delhi, 1992.

Odum, Eugene P., *Fundamentals of Ecology*, London, 1971.

Rashid, S.M., Haseena Hashia & A. Rahman (eds), *Environment, Resources and Sustainable Development*. Rawat Publications, New Delhi, 2008.

Saxena, H.M., *Environmental Studies*, Rawat Publication, Jaipur & New Delhi, 2006.

Smith, G.H. (ed.), *Conservation of Natural Resources*, New York, 1965.

Turk, J. *Introduction to Environmental Studies*, Chicago, 1985.

B.A. History -2nd Year

Paper Code: BAHIS 2003

INTRODUCTION TO NUMISMATICS

Unit.1:

Value of Numismatics for Historical Reconstruction - Origin and evolution of coinage in India.

Unit.2:

Punch Marked coins – Foreign Coins: Coinage of the Indo-Greeks – Roman Coins - Coinage of the Kushanas - Sakas and Kshatrapas.

Unit.3:

Coins of Satavahanas - Sangam age coins - Coins of Chera, Chola, Pandyas - Gupta Coinage.

Unit.4:

Medieval South Indian Coins - Coins of Pallavas – Coins of Imperial Cholas - Coins of Cheras - Imperial Pandyas.

Unit.5:

Coinage of the Vijayanagara Dynasty

Suggested Readings

Chattopadhyaya, B.D., 1877, *Coins and Currency Systems of South India*, New Delhi.

Elliot, Walter, 1888, *South Indian Coins*, Cosmo Publications, Delhi.

Gupta, P.L., *The Coins*, New Delhi: National Book Trust.

Kosambi, D.D., 1981, *Indian Numismatics*, Orient Longman Limited, New Delhi.

Krishnamurthy, R., 1997, *Sangam Age Tamil Coins*, Garnet Publications, Chennai.

Raja Reddy, D., 2008, *Andhra Coins – Select Articles*, Ramaiah Vidhyapeetam, Hyderabad

Nagasamy, R., *Tamil Coins - A Study*, Tamil Nadu State Archaeology Department Chennai.

Sharma, I.K., 1980, *Coinage of Satavahana Empire*, Agamkala Prakashan, New Delhi.

Suresh, R., *Roman antiquities in Tamil Nadu*, C.P.R. Institute of Indological Research, Chennai.

Vanaja. R., 1983, *Indian Coinage*, Indian National Museum, New Delhi.

HISTORY OF INDIA 650 –1526 C.E.**Unit.1:**

India on the Eve of Arab Invasion- Arab Conquest of Sind –The invasions of Mohammad of Ghazani –The invasions of Mohammad of Ghur - Causes for the defeat of the Indian rulers

Unit.2:

The Mamluk Sultans - Iltutmish, Sultana Razia, Balban- Khaljis- Alluddin Khilji, Malik Kafur- Tughlaks- Mohammed bin Tughlak, Firoz Shah Tughlaq

Unit.3:

Timur Invasion- Sayyids- Khizar Khan Sayyid - Lodis- Sikander Lodi, Ibrahim Lodi- First Battle of Panipat

Unit.4:

Establishment of Vijayanagara Kingdom, Bahamani Kingdom- Nayankara System- Vijayanagara- Bahamani Relations

Unit.5:

Administration of Delhi Sultanate- Concept of Sovereignty- Central administration- Iqta system- Economic and Social life under the Delhi Sultanate- Art and Architecture- Bhakti Movement

Suggested Readings

Ashraf, K.M., *Life and conditions of the People of Hindustan, 1200- 1500*, Delhi, 1959

Banerjee, A. C., *New History of Medieval India*, New Delhi, 1993

Banerjee, A. C., *The State and Society in North India 1206- 1526*, New Delhi, 1993

Chandra, Satish, *History of Medieval India*, Hyderabad, 2007

Chandra, Satish, *Medieval India I*, New Delhi, 1998

Chitnis.K.N., *Socio- Economic Aspects of Medieval India*, Poona, 1979.

Jackson, Peter, *The Delhi Sultanate: A Political and Military History*, Cambridge, 1999

Lal. K.S. *Twilights of the Sultanate*, Bombay, 1963

Moreland. W.H., *Agrarian System of Moslem India*, Cambridge, 1929

Raychaudari, Tapan and Irfan Habib, Ed., *The Cambridge Economic History of India. I*, Hyderabad, 1982.

Sewell, Robert, *A Forgotten Empire*, Delhi, 1990

Srivatsava, A.L., *The Sultanate of Delhi*, Agra, 1984

HISTORY OF EUROPE 1453 –1789 C.E

Unit.1:

Fall of Constantinople; Renaissance

Unit.2:

Reformation–Counter Reformation- Ignatius Loyola

Unit.3:

Geographical Discoveries, Europe and the Wider World

Unit.4:

Rise of Nation States, Enlightened Despotism, Revolutions: Glorious Revolution 1688, Industrial Revolution and Factory System

Unit.5:

Louis XVI and Europe on the Eve of French Revolution

Suggested Readings

B.K. Gokhale, *Introduction to Western Civilization*.

B.V. Rao, *World History*.

Brendan Simms, *Europe: The Struggle for Supremacy from 1453 to the Present*

David Maland, *Europe in the 17th Century*.

Durant, Will, *The Story of Civilization, Vol.5, The Renaissance*. New York: Simon and Schuster, 1953.

Durant, Will, *The Story of Civilization, Vol.6, The Reformation*. New York: Simon and Schuster, 1957.

Hasen Charles Downer, *History of World Civilization*.

Hayaes C.H, *Modern Europe to 1870*.

Kagan, Donald, Steven E. Ozment , Frank M. Turner. *Western Heritage since 1300*, New York, 2007.

Ketelbey, C. D. M. , *A Sort History of Modern Europe*, Delhi: Surjeet, 2000.

M.M.Mukherjee, *A Study of European History 1453- 1815*

Southgate, *A Text book of Modern European History*

<http://ageofex.marinersmuseum.org> <http://www.learner.org/interactives/renaissance/index.html>

<http://nationalhumanitiescenter.org/tserve/nattrans/ntecoindian/essays/columbian.htm>

HISTORY OF INDIA 1526-1707 C.E.**Unit.1:**

Babur's Conquests and Founding of the Mughal Empire- Humayun- Sher Shah's rise to power and administration

Unit.2:

Akbar- Conquests, Administration, Mansabdari System, Land Revenue system- Religious policy- Rajput policy- Jahangir's career- Nurjahan

Unit.3:

Shajahan- conquests - War of succession- Aurangazeb- Religious Policy- Deccan Policy- Reasons for the Decline of the Mughul Empire

Unit.4:

Socio- Economic conditions under the Mughuls- Bhakti Movement- Architecture and Literature under the Mughls

Unit.5:

Sikhism- Rise of Sikh Militancy, Guru Gobind Singh- Rise of Maratha Power- Sivaji Conquests and Administration

Suggested Readings

Alam, Muzaffar and Sanjay Subramanyam, *The Mughal State*, New Delhi, 2000

Athar Ali, M., *Moghal India*, New Delhi, 2006

Banerjee, A. C., *New History of Medieval India*, New Delhi, 1993

Chandra, Satish, *History of Medieval India*, Hyderabad, 2007

Chandra, Satish, *Medieval India II*, New Delhi, 1998

Habib, Irfan, Ed. *Akbar and His India*, New Delhi, 1997

Habib, Irfan, *The Agrarian System of Mughal India 1556-1707*, New Delhi, 1999

Kulkarni, A.R., *Maharashtra in the age of Shivaji*, Poona, 1969.

Moosvi, Sareen, *Mughal Empire*, New Delhi, 2008

Moreland, W.H., *Agrarian System of Moslem India*, Cambridge, 1929

Mukhia, Harbans, *The Mughals*, London, 2004

Richards, J.F., *The Mughal Empire*, Cambridge, 1993

Rizvi, S.A.A., *The Wonder That was India, Part II*, New Delhi, 1993

Roychaudari, T& Irfan Habib, Ed., *The Cambridge Economic History of India. I*, 1982

Srivatsava, A.L., *The Mughul Empire*, Agra, 1983

HISTORY OF INDIA 1707- 1857 C.E.

Unit.1:

Disintegration of Mughal Empire –Later Moghuls- Sayyid Brothers- Invasions of Nadir Shah and Ahamad Shah Abdali- Third Battle of Panipat

Unit.2:

Eighteenth Century India - The rise of regional powers- Bengal, Oudh, Hyderabad, Mysore and Carnatic.- European Trading Companies- Portuguese, Dutch, English, Danes and French

Unit.3:

English expansion in India- Carnatic Wars- Conquest of Bengal- Subsidiary Alliance- Maratha wars-Mysore wars- Sikh wars- Doctrine of Lapse

Unit.4:

Colonial Construction of India- Administrative structure- Land Revenue settlements, Zamindari, Ryotwari and Mahalwari systems- Introduction of Western Education and its impact- Religious Reform- Brahma Samaj- Social Legislation- Abolition of Sati, Widow Remarriage Act

Unit.5:

The Great Revolt of 1857- Causes, Nature, Course and Consequences

Suggested Readings

Alam, Muzaffar, 1993. *The Crisis of Empire in Mughal North India, Awadh and the Punjab, 1707-1748*, Delhi.

Alavi, Seema, 1995. *The Sepoys and the Company*, Delhi: Oxford University Press.

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B.A. History -3rd Year

Paper Code: BAHIS 3003

HISTORY OF INDIA (1858- 1950 C.E).

Unit.1:

Queen's Proclamation- Economic Impact –Anti-Colonial Resistance –Tribal and Peasant Revolts- British policies after 1858 –Cultural Awakening

Unit.2:

Rise of National Consciousness- Foundation of the Indian National Congress: Objectives- Moderates and their Achievements- Rise of Extremism- Partition of Bengal- Swadeshi Movement- Minto –Morley Reforms of 1909

Unit.3:

Home Rule Movement- Montague- Chelmsford Reforms of 1919 - Gandhi's entry into the Indian Politics- Khilafat Question- Jallian Wallabagh Incident

Unit.4:

Non-Cooperation Movement- Simon Commission Agitation - Nehru Report- Civil Disobedience Movement- Round Table Conferences- 1935 Act

Unit.5:

Rise of Communalism- Demand for Pakistan- Cripps Mission- Quit India Movement- Subhash Chandra Bose and the INA- Naval Mutiny- Cabinet Mission Plan- Partition and Freedom – The Dawn of Indian Republic-Constitution of India

Suggested Readings

Bandyopadhyay, Sekhar, *From Plassey to Partition: A History of Modern India*, Delhi, 2004

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B.A. History -3rd Year

Paper Code: BAHIS 3004

HISTORY OF SOUTH INDIA UPTO 650 C.E.

Unit.1:

Sources for the History of South India – The Prehistoric evidences- The Neolithic –Megalithic settlements and regional variations -

Unit.2:

South India under the Mauryas – The pre-Satavahana evidences - Satavahanas- Ikshavakus – The mercantile expansion

Unit.3:

Sangam Age – Five Eco Zones (*Tinai*), Sangam Polity, Society and Economy.

Unit.4:

Early Historical dynasties -The kadambas - Pallavas of Kanchi–Chalukyas of Badami- Eastern Chalukyas -Contribution to Art, Architecture and Literature – Bhakti Movement

Unit.5:

Economy of the early Historical South India – Expansion of Agricultural activities- Inscriptional data – Agraharas- Temple as the center of all socio-economic activities .

Suggested Readings

R. Champakalakshmi, *Trade, Ideology and Urbanization: South India (300 BC - AD 1300)* 1996

Chopra P.N., T.K. Ravindra & N. Subramanian, *History of South India Vol: I*, S. Chand & Co, New Delhi, 1979

Karashima, Noboru, *A Concise History of South India: Issues and Interpretations*, OUP, New Delhi, 2014

Karashima, Noboru, *South Indian History and Society*, OUP, New Delhi, 1985.

Kenneth R. Hall, *Network of Trade Polity and Societal Integration in Chola-Era South India, c.875-1279*, 2013.

NilakantaSastri, K.A., *A History of South India*, OUP, Madras, 1966

Stein, Burton, *Peasant State and Society in Medieval South India*, New Delhi: OUP, 1980.

Subbarayalu, Y, *South India under Cholas*, Delhi: Oxford University Press.

B.A. History -3rd Year

Paper Code: BAHIS 3005

HISTORY OF SOUTH INDIA 650-1565 C.E

Unit.1:

Emergence of the Imperial Cholas–Political Geography-Administration- Art and Architecture– Maritime Contacts –Trade Guilds

Unit.2:

The Imperial Pandyas and Cheras- The Rashtrakutas and Chalukyas – The Kakatiyas - Conflicts – Polity and Economy

Unit.3:

Malik Kafur’s Invasion of South India – The Bahamanis and the rise of Vijayanagara - Vijayanagara State and Society.

Unit.4:

Society and Economy -Agriculture- Industry and State Income Merchant and Craft Guilds. Bahamani and Adilshahis - State Income - Trade Contacts -Economic Innovations.

Unit.5:

Religion and Philosophy: Jainism - Jaina Centres - New Religious Sects (Advaita, Dvaita, Vishistadvaita,) Minor Cults (Kalamukhas and Shaktas) Virashaivism - Sufism.

Suggested Readings

Champakalakshmi, R *Trade, Ideology and Urbanization : South India (300 BC - AD 1300)* 1996

Chopra P.N., T.K. Ravindra & N. Subramanian , *History of South India Vol: I*, S. Chand & Co, New Delhi, 1979

Karashima, Noboru, *A Concise History of South India: Issues and Interpretations*, OUP, New Delhi, 2014

Karashima, Noboru, *South Indian History and Society*, OUP, New Delhi, 1985.

Kenneth R. Hall, *Network of Trade Polity and Societal Integration in Chola-Era South India, c.875-1279*, Primus Books, 2013.

NilakantaSastri , K.A., *A History of South India*, OUP, Madras, 1966

Stein, Burton, *Peasant State and Society in Medieval South India*, New Delhi: OUP, 1980.

Subbarayalu, *South India under Cholas*. OUP. New Delhi. 2007.